|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0004, Justin | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 08/31/1985 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 35 years, 6 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_08\_0004 |
| |  |  | | --- | --- | | **Date of Testing:** | 02/23/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 35-6)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 35-6)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 535 | 28 | 89/90 | 99 (96-102) |
| BROAD READING | 520 | 13-2 | 44/90 | 86 (83-89) |
| BASIC READING SKILLS | 547 | >30 | 98/90 | 117 (109-124) |
| READING COMPREHENSION | 507 | 13-0 | 72/90 | 89 (86-92) |
| READING COMP (Ext) | 517 | 18-2 | 85/90 | 96 (93-99) |
| READING FLUENCY | 503 | 10-8 | 13/90 | 77 (73-82) |
| READING RATE | 503 | 10-10 | 7/90 | 79 (75-83) |
| MATHEMATICS | 534 | >23 | 95/90 | 104 (102-107) |
| BROAD MATHEMATICS | 532 | 17-7 | 88/90 | 99 (96-101) |
| MATH CALCULATION SKILLS | 532 | 15-0 | 84/90 | 96 (93-99) |
| MATH PROBLEM SOLVING | 527 | >27 | 94/90 | 104 (101-108) |
| BASIC WRITING SKILLS | 542 | >30 | 96/90 | 108 (104-111) |
| ACADEMIC SKILLS | 546 | >30 | 96/90 | 107 (105-110) |
| PHONEME-GRAPHEME KNOW | 533 | >29 | 99/90 | 123 (114-133) |
| BRIEF ACHIEVEMENT | 544 | >30 | 96/90 | 107 (104-110) |
|  |  |  |  |  |
| Letter-Word Identification | 553 | >30 | 97/90 | 108 (103-113) |
| Applied Problems | 531 | >30 | 94/90 | 104 (100-108) |
| Spelling | 548 | >30 | 97/90 | 108 (104-112) |
| Passage Comprehension | 518 | 15-2 | 68/90 | 91 (87-95) |
| Calculation | 537 | >21 | 95/90 | 105 (101-109) |
| Word Attack | 542 | >30 | 99/90 | 125 (111-140) |
| Oral Reading | 518 | 15-11 | 74/90 | 93 (89-96) |
| Sentence Reading Fluency | 489 | 9-7 | 1/90 | 71 (65-77) |
| Math Facts Fluency | 527 | 13-1 | 57/90 | 89 (85-93) |
| Reading Recall | 497 | 10-1 | 76/90 | 87 (83-91) |
| Number Matrices | 524 | >24 | 94/90 | 104 (99-109) |
| Editing | 535 | >30 | 95/90 | 105 (100-110) |
| Word Reading Fluency | 518 | 12-11 | 39/90 | 89 (84-94) |
| Spelling of Sounds | 523 | >22 | 98/90 | 116 (108-123) |
| Reading Vocabulary | 536 | >30 | 97/90 | 111 (105-116) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified words rapidly and accurately with little effort (automatic word identification skills) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled words easily and accurately |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (3), omission (1) and insertion (2) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems quickly |

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